

38. What do I typically do to display objectivity and control?

The teacher behaves in an objective and controlled manner.

Teacher Evidence

- Teacher does not exhibit extremes in positive or negative emotions.
- Teacher addresses inflammatory issues and events in a calm and controlled manner.
- Teacher interacts with all students in the same calm and controlled fashion.
- Teacher does not demonstrate personal offense at student misbehavior.

Student Evidence

- Students are settled by the teacher's calm demeanor.
- When asked, the students describe the teacher as in control of himself or herself and in control of the class.
- When asked, students say that the teacher does not hold grudges or take things personally.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Displaying objectivity and control	I adapt and create new strategies for unique student needs and situations.	I behave in an objective and controlled manner, and I monitor the effect on the classroom climate.	I behave in an objective and controlled manner, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.