

**Table 1.1:**  
**Seven Stages of Teacher Collaboration**

Stage	Questions That Define This Stage
<b>Stage one:</b> Filling the time	What exactly are we supposed to do as a team?
<b>Stage two:</b> Sharing personal practice	What is everyone doing in his or her classroom for instruction, lesson planning, and assessment?
<b>Stage three:</b> Planning, planning, planning	What should we be teaching during this unit, and how do we lighten the load for each other?
<b>Stage four:</b> Developing common assessments	How will we know if students learned the standards? What does mastery look like for the standards in this unit?
<b>Stage five:</b> Analyzing student learning	Are students learning what they are supposed to be learning? Do we agree on student evidence of learning?
<b>Stage six:</b> Adapting instruction to student needs	How can we adjust instruction to help those students struggling and those exceeding expectations?
<b>Stage seven:</b> Reflecting on instruction	Which lesson-design practices are most effective with our students?

Source: *Graham & Ferriter, 2008.*